



# MODBURY SCHOOL

## Connect - Challenge - Create

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Term 2 Week 6

Newsletter No. 9

9 June, 2017

**Last day of Term 2  
7 July, 2017  
Early Dismissal  
2:05 pm**

Principal : Mary Ttikirou

Deputy: Maria Appelt

### From The Principal

#### Staffing

Welcome to Sarah Valle who is working as an SSO in the Preschool Hive as well as providing learning support to year 1—4 students.

#### Safety Measures During Stormwater Project

Please note that as from Tuesday 13 June and for the next three weeks any access to the school from Iliad Avenue will be via the southern pathway of the school gym, via the oval and up the steps to the fire pit area.

The western and northern pathways of the OSU will have significant work being done and is a no go zone for all community members.

OSHC access will be via the eastern doorway near the kitchen, facing Iliad Avenue. We apologise for any inconvenience this may cause. The team working on this project are putting in long hours and working tirelessly to move this project along.

#### Building Social and Personal Capabilities of Young People at Modbury School

All educators play an important role in building the personal and social capabilities of the children at Modbury School. They use pedagogical and relational strategies to foster the skills of

- Self awareness
  - Self management
  - Social awareness and
  - Social management
- all of which are building blocks of resilience.

For children at Modbury School this looks like:

- Building relationships
- Taking risks
- Being the boss of your brain—Neuro Education
- Making “A” choices
- Looking to solve problems
- Being patient
- Being kind
- Sharing empathy and understanding
- Taking responsibility for mistakes that need actions
- Actions that say sorry

All of these components help build the social and personal capabilities in children. As parents / caregivers you have an integral role in supporting your child / children to practice these skills. We value opportunities where children can talk about their experiences about school at home and we encourage you to use the same language listed above, to work through capabilities.

Teachers and co-educators do an amazing job at helping children manage learning and social experiences. Please encourage your child to share their learning from such experiences and to acknowledge that mistakes help us gain our greatest growth.

## DIARY DATES TO

### REMEMBER:

- 12 June—Public Holiday
- 15 June—EALD morning tea
- 19 June—Governing Council
- 23 June—SAPSASA Korfball
- 3 July—NAIDOC Week
- 5 July—Reports sent home
- 7 July—Last day of Term 2
- 24 July—Term 3 begins

### Community News

#### Modbury Jets v All Stars

An exhibition match will be played on 17 June at the Modbury Jets oval to raise money for Ride for Sick Kids SA. Kick off starts at 5.00pm—gold coin donation entrance fee.

#### Netball

Nominations are now open for the next season on Junior Netball at Golden Grove and Turrumurra Recreation Centres. For more information phone 8397 7429 or 8397 7433.

#### Roller Skating

Saturday Night Roller Skating Disco 17 June 6—9.30pm at the Ingle Farm Recreation Centre. For more information phone 74221500.

#### Super Coaching Clinic

Coaching Clinics available for students aged 4-14 years. For bookings and more information visit [www.Acnsport.com.au](http://www.Acnsport.com.au)

## School Fees

Parents are reminded that school fees are due. If you are having difficulties in paying them please speak with Liz in the front office and she will be able to organise for families to pay them off.

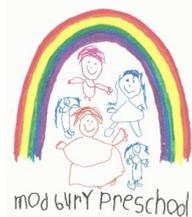
If you have a Centrelink card e.g. Pension Card you may be eligible to receive School Card. School Card is a rebate that is available for school aged children of low income families.



## 2018 Preschool Places Filling Fast— Last Few Left

Modbury School is fortunate to have a wonderful Preschool onsite. Children who turn 4 prior to 1 May 2018 are eligible to attend preschool beginning 29 January 2018. Currently we are taking pre-enrolments for students for 2018.

If you have a child or know a child who would be eligible to attend preschool please contact the school on 8264 2027 to organise a Preliminary Enrolment Form. Positions in the Preschool are filling fast so let us know as soon as possible.



## Carpark and Street Parking Safety

Please consider other community members when looking for a car park or parking around the school in side streets.

We have had reports of excessive speed and illegal parking which causes frustration and concern for safety of all of our community members.

## Head Lice

We have had a number of cases of head lice in the school. Could all families please be vigilant in checking their child's hair. Here are some facts about headlice

- Head lice are spread by personal contact or the sharing of combs, brushes, caps, and other clothing.
- Head lice are a common problem with preschool and school aged children.
- The affected individual, family members also infected, and the home all should be treated.
- Remember: one head louse + one head louse = two head lice = the beginning of a head-lice infection.



## Group Photos

When School Photos were taken at the end of Term 1 several group photos were also taken. These included

- Choir
- Wakwakurna
- ATSI students

Cost of these photos is \$20 per photo. If you are interested in purchasing one of these photos please speak to the front office and collect an envelope. These group photos are only available to the end of Term 2.

## Room 11's journey to writing a narrative

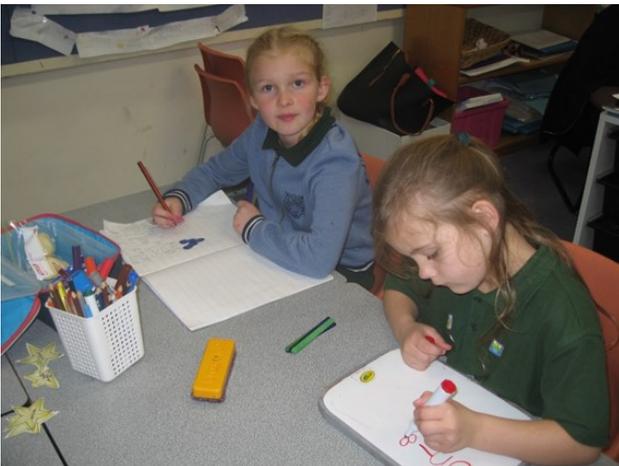
In Room 11, we would like to publish some narratives of our own, but before we can do this we have been exploring different elements of a narrative.



On our journey so far we have looked at characters in stories and words we can use to describe them. We are now looking at different settings for our stories to take place. We have read lots and lots of stories and realised that a narrative needs a problem and a way to solve the problem. This is what we have discovered so far.....

My character is a butterfly called flutter, she loves flowers, she loves rainbows. She looks orange, red, blue and purple. **Samreen**

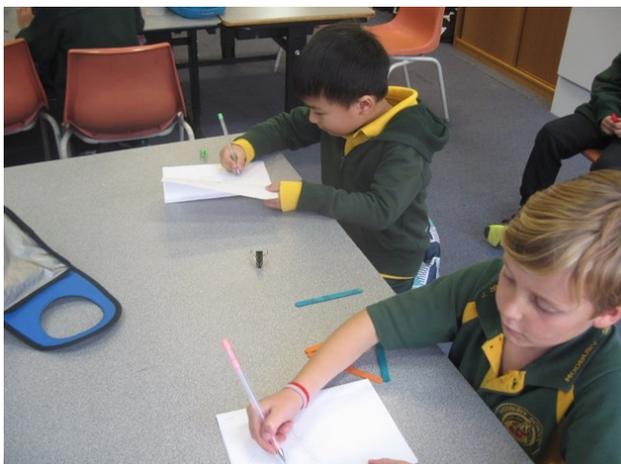
My character is a fairy that lives inside a tree. She has sparkly blue wings, she has pink hair and 2 ballet shoes. **Ayesha**



There are two main characters in my story, the first character is a monster and he floats with stingers on his head. The other character is an alien who thinks he's cool. **Riley**

My character is a worm. He is green and bumpy and likes to go inside apples. **Bradley**

A narrative has characters, writing about what happened and where the story happened. It needs a title so you know what the story is about. **Sophie**



A narrative is a story. There are characters, there is a problem and the problem gets solved. I want to write my own narrative. **Mitesh**

I am learning about characters in stories. I want to learn more about writing about the characters. **Haatam**